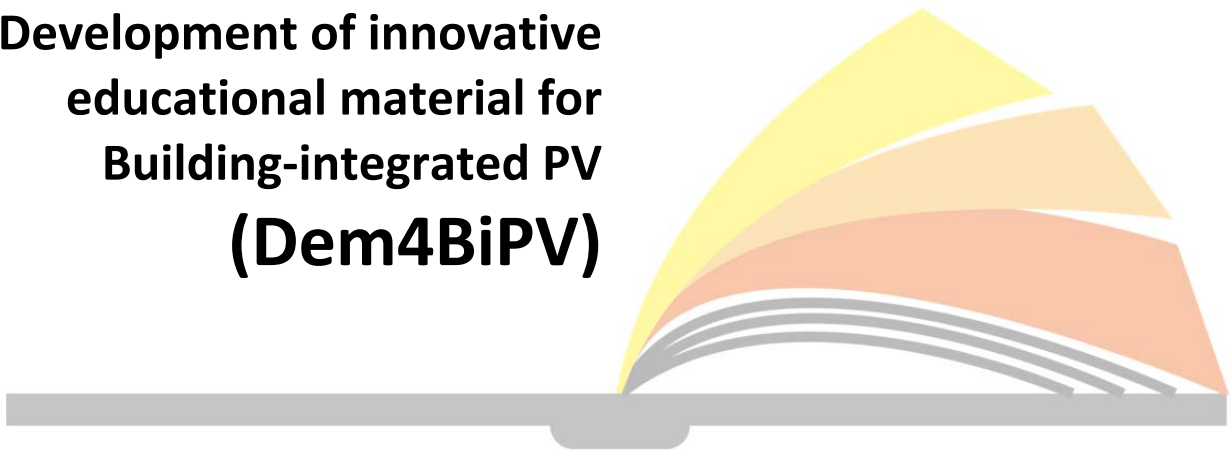


Curriculum Manual

**Development of innovative
educational material for
Building-integrated PV
(Dem4BiPV)**



August 2018



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of the European Union

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Summary

This curriculum manual gives an elaborate overview of all study material that has been developed and / or gathered as part of the European Dem4BIPV project. This project is a joint initiative of several universities in Europe (Utrecht University, University of Cyprus and the University of Applied Sciences in Vienna) and companies specialized in renewable energies (Deloitte, WIP Renewable Energies several universities in Europe and companies specialized in renewable energies. The ultimate goal of the Dem4BIPV project is to create awareness in BIPV and to inspire young talent to become BIPV specialists. This is done by bringing knowledge and skills of graduate students closer to the labor market needs in relation to BIPV system installation.

The curriculum consists of 6 modules; General introduction, Photovoltaics, Environmental impacts, Architectural Aspects, Energy in Buildings and Future perspectives. The full curriculum covers in total more than 40 ECTS (≈ 1120 hours) of study material.

Chapter 2 explains how each module contains a module syllabus, different courses, assignments and reading material. The next chapter provides a brief overview of the contents of each module, describing its learning goals, course contents and assignments. Recommendations on how to study the curriculum are given in the last paragraphs of this chapter.

The backbone of every module is the module syllabus, in which the content of each module is described. The syllabus provides an introduction to the module, information about the teaching methods and assignments, a literature list and a list of references and acknowledgments. The complete content of each course syllabus is given in chapter 4 to 9.

Each module has one or more assignments. In these assignments students make the link between BIPV and the knowledge and skills gathered in the courses. The remaining chapters of this manual contain all assignments that have been written for the Dem4BIPV curriculum.

Contents

Copyright	2
Summary	3
1 Introduction	12
2 General content of each module	13
2.1 Module syllabus	13
2.2 Assignments	13
2.3 Course material and MOOCS	13
2.4 Reading material	14
2.5 BIPV introduction course	14
3 Overview of the modules	15
3.1 General introduction	15
3.1.1 Learning goals	15
3.1.2 Courses	15
3.1.3 Assignments	15
3.2 Module: Photovoltaics	15
3.2.1 Learning goals	15
3.2.2 Courses & Assignment	16
3.3 Module: Environmental Impacts	16
3.3.1 Learning goals	16
3.3.2 Courses	16
3.3.3 Assignments	16
3.4 Module: Architectural Aspects	16
3.4.1 Learning goals	16
3.4.2 Courses & Assignment	17
3.5 Module: Energy in buildings	17
3.5.1 Learning Objectives / goals	17
3.5.2 Study load	17
3.6 Module: Future perspectives	18
3.6.1 Learning Objectives / goals	18
3.6.2 Courses & Assignment	18
3.7 How to study the curriculum	18
3.8 How to study the modules	19
4 Syllabus: General Introduction	21

4.1	Introduction	21
4.2	Teaching Methods	21
4.3	Learning Objectives / goals	21
4.4	Content of the module	22
4.5	Study load	22
4.6	Connection with BIPV	23
4.7	Assignments and exercises	23
4.7.1	Literature review	23
4.7.2	Poster presentation	23
4.7.3	PVsites-assignment	24
4.8	Excursions and other activities	24
4.9	Readings and other materials	24
4.10	References and acknowledgements	25
4.10.1	Articles	25
4.10.2	MOOCs	26
4.10.3	Others	26
5	Syllabus: Photovoltaics	27
5.1	Introduction	27
5.2	Teaching Methods	27
5.3	Learning Objectives / goals	27
5.4	Study load	27
5.5	Recommended structure / schedule per week	28
5.6	Content of the module	28
5.6.1	Online courseware	28
5.6.2	Lecture sheets	28
5.6.3	MOOCs	29
5.7	Connection with BIPV	34
5.8	Assignments	34
5.8.1	Design project PV5x	34
5.8.2	PV integration assignment	34
5.8.3	Remote laboratory assignment	35
5.9	Excursions and other activities	35
5.9.1	Excursions	35
5.9.2	Activity	35

5.10	Readings and other materials	35
5.11	References and acknowledgements	36
6	Syllabus: Environmental Impacts	38
6.1	Introduction	38
6.2	Teaching Methods	38
6.3	Learning Objectives / goals	38
6.4	Content of the module	38
6.4.1	Environmental assessment and management approaches	39
6.4.2	Circular Economy	39
6.5	Study load	40
6.6	Connection with BIPV	41
6.7	Assignments and exercises	41
6.7.1	CO ₂ -footprint:	41
6.7.2	LCA-review:	41
6.7.3	SimaPro	41
6.8	Excursions and other activities	41
6.9	Readings and other materials	42
6.10	References	43
6.10.1	Articles:	43
6.10.2	Articles LCA-review assignment:	44
6.10.3	MOOCs:	45
6.10.4	Others:	45
7	Syllabus: Architectural Aspects	46
7.1	Introduction	46
7.2	Teaching Methods	46
7.3	Learning Objectives / goals	46
7.4	Study load	46
7.5	Recommended structure / schedule per week	47
7.6	Content of the module	47
7.6.1	GSD1x: Introduction to the History & Theory of Architecture	47
7.6.2	ISA201x: Sustainability in Architecture	47
7.6.3	FC-01x: Future Cities	48
7.6.4	ETHx: FC-02x: Quality of Life: Livability in Future Cities	49
7.6.5	Architecture integration assignment	50

7.7	Connection with BIPV	50
7.8	Assignments and exercises	50
7.9	Excursions and other activities	50
7.9.1	Excursions	50
7.9.2	Optional extra involvement architects	51
7.10	Readings and other materials	51
7.11	References and acknowledgements	51
7.11.1	MOOCS	51
7.11.2	Books and Articles	52
8	Syllabus: Energy in Buildings	53
8.1	Introduction	53
8.2	Teaching Methods	53
8.3	Learning Objectives / goals	53
8.4	Study load	54
8.5	Recommended structure / schedule per week	54
8.6	Content of the module	54
8.6.1	Energy in Buildings	54
8.6.2	Introduction to Building Technology	55
8.6.3	Honeybee Energy Modelling	56
8.6.4	Optional course: Energy Efficiency for better buildings	57
8.7	Connection with BIPV	57
8.8	Assignment	57
8.8.1	Learning goals	57
8.8.2	Setup of the assignment	58
8.8.3	Study load	58
8.9	Excursions and other activities	59
8.9.1	Excursions	59
8.9.2	Optional extra involvement work field	59
8.10	Readings and other materials	60
8.11	References and acknowledgements	60
8.11.1	Online courseware	60
8.11.2	Books and Articles	60
8.11.3	Software	61
9	Syllabus: Future Perspectives	62

9.1	Introduction	62
9.2	Teaching Methods	62
9.3	Learning Objectives / goals	62
9.4	Content of the module	62
9.4.1	The impact of technology	63
9.4.2	Renewable Energy & Green Building Entrepreneurship	64
9.4.3	Future Perspective Assignment	64
9.5	Study load	64
9.6	Connection with BIPV	65
9.7	Assignment	65
9.8	Excursions and other activities	66
9.9	Readings and other materials	66
9.10	References	67
9.10.1	Articles:	67
9.10.2	MOOCs:	67
10	Assignment General Introduction: Literature review	68
10.1	Introduction	68
10.2	Learning goals	68
10.3	Setup of the assignment	68
10.4	Study load	68
10.5	Grading	69
10.6	Assignment description	69
10.7	Appendix: How to write a literature review	70
11	Assignment General Introduction: Poster Presentation	73
11.1	Introduction	73
11.2	Learning goals	73
11.3	Setup of the assignment	73
11.4	Study load	74
11.5	Grading	74
11.6	Assignment description	74
12	Assignment General Introduction: BIPV @ Unnik building	75
12.1	Introduction	75
12.2	Part A: Case-study	76
12.2.1	Preparation	76

12.2.2	Performing the case study	77
12.3	Part B: Business-case	82
12.4	Appendix: How to install and run PV Sites	82
12.5	Correction model	85
12.5.1	Step 1: Location and Irradiance	85
12.5.2	Step 2: PV Systems	86
12.5.3	Step 3: Inverters and Wiring	90
12.5.4	Step 4: Results	90
12.5.5	Step 5: Financial	92
13	Assignment Photovoltaics: PV Integration assignment	97
13.1	Introduction	97
13.1.1	Learning goals	97
13.1.2	Setup of the assignment	97
13.1.3	Study load	97
13.1.4	Grading	98
13.2	Part 1: Website	99
13.2.1	Different project sizes	99
13.2.2	Different BIPV applications	99
13.2.3	Past	99
13.2.4	Present	100
13.2.5	Future	100
13.2.6	Platform	100
13.2.7	References	100
13.3	Part 2: Review your peers	100
13.3.1	General review questions	100
13.3.2	Review questions per project example	101
13.4	Part 3: Self-evaluation	101
14	Assignment Environmental Impacts: CO ₂ Footprint	102
14.1	Introduction	102
14.1.1	Avoided emissions	102
14.1.2	Cumulative emissions	102
14.2	Learning goals	102
14.3	Setup of the assignment	103
14.4	Study load	103

14.5	Grading	104
14.6	Assignment description	104
14.6.1	Part A: Energy Intensity	104
14.6.2	Part B: CO ₂ -footprint	106
14.7	References	107
15	Assignment Environmental Impacts: LCA Review	108
15.1	Introduction	108
15.2	Learning goals	108
15.3	Setup of the assignment	108
15.4	Study load	109
15.5	Grading	109
15.6	Assignment description	109
15.6.1	LCA Review	109
15.6.2	Poster-presentation	110
15.6.3	Appendix A: Evaluation form	112
15.6.4	Appendix B: Guideline poster presentation	113
16	Assignment Environmental Impacts: SimaPro	114
16.1	Introduction	114
16.2	Learning goals	114
16.3	Setup of the assignment	114
16.4	Study load	114
16.5	Grading	114
16.6	Assignment description	115
16.6.1	Part A	115
16.6.2	Assignment	117
16.6.3	Part B	119
17	Assignment Architectural Aspects: Architecture Integr. Assignment	121
17.1	Introduction	121
17.1.1	Learning goals	121
17.1.2	Setup of the assignment	121
17.1.3	Requirements	121
17.1.4	Study load	122
17.1.5	Grading	122
17.1.6	Optional extra involvement architects	122

17.2	The assignment	122
17.2.1	Product and presentation	122
17.2.2	Report	123
18	Assignment Energy in Buildings: Design of a Zero Energy Office	124
18.1	Introduction	124
18.1.1	Learning goals	124
18.1.2	Setup of the assignment	124
18.1.3	Study load	125
18.1.4	Grading	125
18.2	Setup of the assignment	126
18.3	Part 1: Preliminary research and design	127
18.3.1	Part 1A: Report	127
18.3.2	Part 1B: Peer review	128
18.3.3	Part 1C: Self-evaluation	128
18.4	Part 2: Detailed design and energy balance	128
18.4.1	Part 2A: Report	128
18.4.2	Part 2B: Peer review	129
18.4.3	Part 2B: Self-evaluation	129
19	Assignment Future Perspectives: Future perspectives	130
19.1	Introduction	130
19.2	Learning goals	130
19.3	Setup of the assignment	130
19.4	Study load	132
19.5	Grading	132
19.6	Assignment description	133
19.7	References	134
19.8	Assessment rubric	135
20	Contacts	136
	Appendix: Remote labs assignment	137

1 Introduction

The European Dem4BIPV project has been conceived as a joint initiative of several universities in Europe (Utrecht University, University of Cyprus and the University of Applied Sciences in Vienna) and companies specialized in renewable energies (Deloitte, WIP Renewable Energies) to improve the quality of BIPV education at university level. The goal is to bring the knowledge and skills of graduate students closer to the labor market needs in relation to BIPV system installation. Ultimately, the Dem4BIPV project aims to create awareness in BIPV and to inspire young talent to become BIPV specialists.

In order to achieve these goals, a ~40 ECTS master-curriculum focusing on BIPV is targeted for various European academic institutes.

The curriculum consists of 6 modules as shown in the figure below. The following chapter explains how every module is structured. The remaining chapters provide a brief overview of the content of every module.

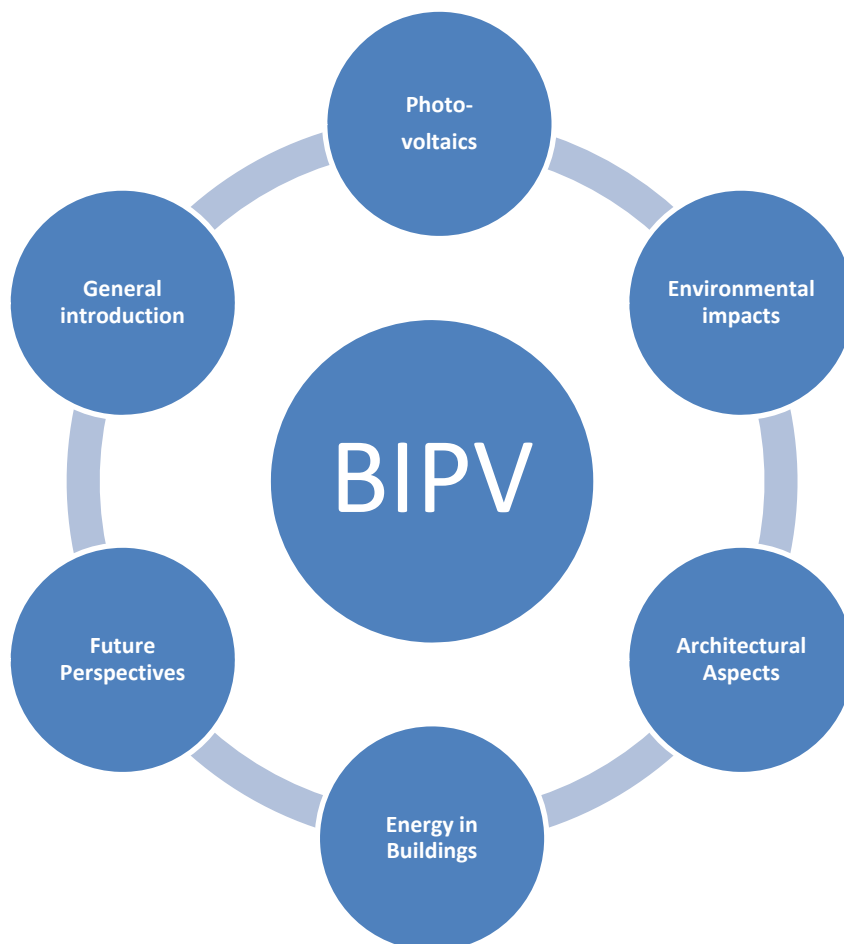


Figure 1 : The 6 modules of the BIPV curriculum

2 General content of each module

Each one of the 6 modules of the BIPV curriculum has a structure as shown in the figure below. The following paragraphs a short explanation for each element.

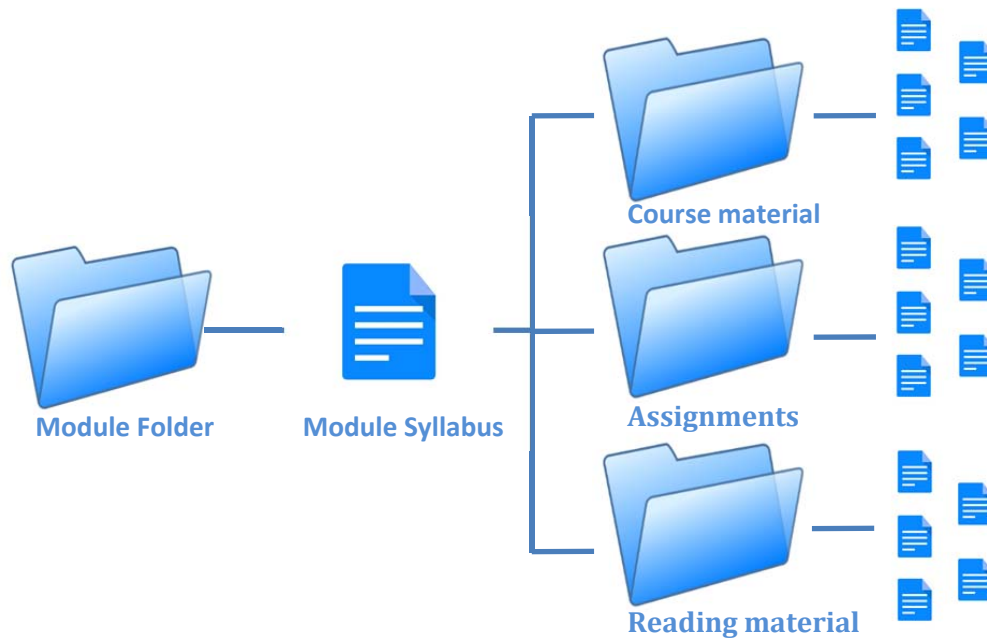


Figure 2 Structure of the modules

2.1 Module syllabus

The backbone of each module is the module syllabus, in which the content of the module is described. The syllabus provides an introduction to the module, information about the teaching methods and assignments, a literature list and a list of references and acknowledgments.

Not every course in every module has to be followed. For some modules a distinction is made between 'basic', 'standard' and 'advanced' courses. Instructors or students can decide what courses are most relevant for their situation with the help of the syllabus. Further on, possible excursions or additional events that are relevant to the content of the module are listed in this document. Chapters 0 to 9 of this course manual provide the same information as the course syllabi.

2.2 Assignments

Every module consists of a folder with different courses and assignments. Most of the courses have an important relation to BIPV, but are not written as a course on BIPV specifically. Therefore each module has one or more assignments. In these assignments students make the link between BIPV and the knowledge and skills gathered in the courses. The assignments can also be found in the chapters 10 to 19 of this document.

2.3 Course material and MOOCS

A large part of the course content is based on MOOCS (Massive Open Online Courses). This way high quality course material is created, maintained and (possibly) graded by universities specialized in their respective fields. The MOOCS generally consist of short lectures, assignments, forums and

exams and can be followed by the students at the time, place and pace they prefer. By utilizing MOOCS, an important part of the study material can be given by universities without having all specific knowledge 'in house'. Instructors or tutors mainly guide students through the study process and organize the assignments. Beside the MOOCS, courses including lecture sheets and assignments are available to be given as 'normal' classroom courses. These contents, together with an overview of each MOOC can be found in each course module.

2.4 Reading material

Beside the course material and assignments, a library with reading material is provided with every module. To keep this material up to date, students are also invited to find new material as part of the assignments. A list of the reading material is also provided in the course syllabus.

2.5 BIPV introduction course

The BIPV introduction course is part of the general introduction module. This course consists of 4 lectures an assignment and an exam. The course provides a general overview of the most important topics of BIPV.

The topics of the 4 lectures are:

- Introduction to BIPV
- Influences on electrical performance
- BIPV vs conventional construction and environmental impacts
- Market development and Aesthetics

The assignment consists of 2 parts. In part A of the assignment, students are invited to renovate a 22 story building with BIPV elements. A software tool (PVSITES) is used to calculate the performance of the system. In part B students write a business case to convince the building owners to carry out the renovation of part A.

3 Overview of the modules

This chapter provides a quick overview of the contents of each module. It describes the learning goals, course contents and assignments. A more elaborate description of each module can be found in chapters 0 to 9

3.1 General introduction

3.1.1 Learning goals

After successfully completing the module the students:

- Understands the principle of BIPV and know all the relevant aspects of this topic.
- Has knowledge on the basic concepts of climate change and the relationship between the anthropogenic increased greenhouse-effect and global warming.
- Knows the current energy mix and its main actors.
- Understands the future energy mix-scenarios and realizes the foreseen role of renewable energy, especially PV and BIPV.
- Is conscious of the potential of BIPV and its advantages & barriers.

3.1.2 Courses

	Topic	Courses	Study load (hours)	ECTS (1= 28 hours)
Basic	Global Warming	Climate Change	18	0.6
	Energy Mix	Video: Controls on the Global Energy Mix	1	NA
Standard	Global Warming	Climate Change: The Science	47	1.7
	Global Warming	Sustainability in Everyday life	42	1.5
	What is BIPV	Introductory Course	8	0.3
Advanced	Energy Mix	Politics and Economics of International Energy	24	0.9

3.1.3 Assignments

Assignment	Study load (hours)	ECTS (1 = 28 hours)
Literature Review	80	±3
Poster Presentation	28	1
PVsites-assignment	28	1

3.2 Module: Photovoltaics

3.2.1 Learning goals

After successfully completing the photovoltaics module, the student:

- Knows how photovoltaic conversion physically takes place within solar cells
- Has insight into different PV technologies used for different BIPV-applications
- Knows how to analyze the performance of solar cells and modules
- Makes well informed decisions on what PV technology to use for different applications
- Is able to design a complete PV system for any application
- Understands how the position of the sun and solar irradiance has an effect on PV module performance

3.2.2 Courses & Assignment

Study level	Courses	Study (hours)	load	ECTS (1 = 28 hours)	Total ECTS
Basic	Introduction course	34		1,5	1,5
Standard	ET3034x	64		2,3	2,3
Advanced	PV1x	100		3,6	17,2
	PV2x	110		3,9	
	PV3x	110		3,9	
	PV4x	90		3,2	
	PV5x	72		2,6	
Assignments	PV integration assignment	40 - 62 ¹		1,4 – 2,2	1,4 - 2,2
	Remote labs assignment	12		0,4	

3.3 Module: Environmental Impacts

3.3.1 Learning goals

After successfully completing the module students:

- Understand what the main environmental impacts from BIPV are
- Understand how to determine the environmental impacts from BIPV
- Know the concept of a circular economy, based on its socio-technical, organizational and environmental characteristics
- Recognizes the difference between a linear and a circular economy
- Are able to assess the use of LCAs and ABMs
- Are able to use the research methods and tools to assess and improve the environmental impacts of products

3.3.2 Courses

Courses	Study load (hours)	ECTS
Toolbox 1	112	4
MOOC: Circular Economy	150	5.4

3.3.3 Assignments

Assignment	Study load (hours)	ECTS
CO ₂ -footprint	24	0.9
LCA Review	60	2.1
SimaPro	28	1

3.4 Module: Architectural Aspects

3.4.1 Learning goals

After successfully completing this module the student

- Knows how to read, analyze, and understand different forms of architectural representations
- Understands the social and historical contexts behind architecture

¹ Depends on group size, amount of examples (see assignment)



- Has an understanding of how architects see and shape the built environment
- Understands the interdisciplinary context of sustainability and architecture
- Understands how cities are formed and how to maintain livability in future cities
- Understands where BIPV meets and where it jeopardizes the views of the architect
- Understands what is required from and by the field of architecture to implement BIPV on a larger scale

3.4.2 Courses & Assignment

Courses	Study load (hours)	ECTS
The Architectural Imagination	50	1,9
Sustainability in Architecture	16	0,6
Future Cities	30	1,1
Quality of Life: Livability in Future Cities	33	1,2
Architecture integration assignment	28-56	1-2

3.5 Module: Energy in buildings

3.5.1 Learning Objectives / goals

After successfully completing this module the student:

- Understands how environmental elements influence the energy flows in a building, including:
 - Heat flows
 - Lighting (natural / artificial)
 - Ventilation (passive / active)
 - Solar energy (passive / PV)
 - Acoustics
- Understands how the design of a building influences the aforementioned elements
- Knows what kind HVAC systems to choose for different situations
- Is able to make a detailed energy model for a simple building
- Is able to use specific software for energy modelling and PV generation
- Understands how the implementation of BIPV influences the energy flows in a building
- Knows where to find local building rules and regulations and how to apply them

3.5.2 Study load

The study load for this module is dependent on the chosen courses. The table below shows what courses and assignments can be taken to reach different study levels. The study load for each course within this module and the cumulative load for each study level is also shown in this table.

Study level	Courses	Study load (hours)	ECTS (1 = 28 hours)	Total ECTS
Basic	Energy in buildings	10	0,3	0,3
Standard	Introduction to Building Technology	103	3,6	
	Zero Energy Office assignment Part 1	72 - 252	2,6 – 9	6,5 – 12,9
Advanced	Honeybee Energy Modelling	33	1,2	
	Zero Energy Office assignment Part 2	72 - 252	2,6 – 9	10,3 – 23,1

3.6 Module: Future perspectives

3.6.1 Learning Objectives / goals

After successfully completing the module the students:

- Are able to identify potential future sustainable business roles
- Understand how new technologies can influence the market and society
- Know how to identify key business opportunities in the field of renewable energy sources and green building-sector
- Understand the concepts of the MLP and the TM-theory
- Have developed their own vision on the requirements to make sure BIPV develop out of its own niche
- Knows the current state of BIPV and the future perspectives of this technology

3.6.2 Courses & Assignment

Courses	Study load (hours)	ECTS
Impact of technology	39	1.4
Renewable Energy & Green Building Entrepreneurship	11	0.4
Future Perspective Assignment	116	4.1

3.7 How to study the curriculum

Even though all modules of the curriculum share BIPV as main topic, the curriculum content is designed such that each module can stand on its own. This means that

- The sequence of the modules is not very important, modules could also be studied simultaneously.
- In case a certain module is not of interest, it can be skipped
- According to the desires of the student or tutor, different modules can be studied at different levels (for example Photovoltaics at advanced- and Energy in Buildings at standard level)

Nevertheless, to have an initial overview it is recommended to **start the whole curriculum with the introductory course on BIPV** (from the module General Introduction). Further on, it is recommended to study the modules Photovoltaics, Architectural Aspects and Energy in Buildings in the order as written here.

3.8 How to study the modules

As described earlier the course syllabi describe how the courses and assignments should be taken for each module. The content of these documents are also provided in the 6 following chapters.

You've reached the end of this document. For the full curriculum manual and more course material please contact us.

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